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**TITLE III – Support for English Learners**

# Criteria for Approval

School Name Teacher Signature

Activity and Date(s) Principal Signature

Title III, Part A is officially known as the Language Instruction for English Learner and Immigrant Students Act. Section 3102 lists the purpose of the law. The overarching purpose is to ensure that English learner (EL) students, including immigrant children and youth, attain English language proficiency and meet the same challenging state academic standards that other students are expected to meet.

EL funds must be used to increase the English proficiency of EL students by providing language instruction educational programs and access to challenging State academic standards. Funds may also be provide effective professional development to teachers, principals, administrators, and other school or community-based organizational personnel. (Title III, Section 3115)*.*

**Chose the activity that applies to the request for funds applies to:**

 **\_\_\_\_\_ Increase English Language proficiency and academic achievement**

 **\_\_\_\_\_**  Tutoring of EL Students

 **\_\_\_\_\_** Extended Day school program/Summer program

 \_\_\_\_\_ Supplemental Instructional materials for PreK-12

**\_\_\_\_\_ Provide English Language professional development through**

\_\_\_\_\_ Improving Instruction and Assessment of EL Students

\_\_\_\_\_ Enhance the ability of teachers to understand and implement curricula, assessment

 practices and measures, and instructional strategies for EL Students.

 \_\_\_\_\_ Book Study/Study Groups on ELL Instruction

**\_\_\_\_\_ Parent/Family/Community Engagement**

 **\_\_\_\_\_** Family Literacy and Engagement Event

 **\_\_\_\_\_** Community participation programs, family literacy services, and parent and family outreach

and training activities.

**\_\_\_\_\_ Early College High School or Dual Enrollment Program for ELLs**